



MACHAKOS UNIVERSITY
DIRECTORATE OF QUALITY ASSURANCE
STUDENT-LECTURER EVALUATION FORM

The purpose of this exercise is to assist your Lecturer perform better by evaluating his/her teaching and conduct in this unit. It is important that you answer these questions as honestly as possible. The information you provide will help the University to improve the quality of service delivery, curriculum and teaching process. Please do not write your name or registration number on this form. Kindly note that, your responses to the items in this form are strictly confidential.

PART A: Background Information

Fill in the following details.

School ..... Department .....
Degree Programme ..... Year of Study .....
Unit Code ..... Unit Title .....
Lecturer's Name .....
Date of Evaluation ..... Academic Year .....

For each item in part (B, C, D and E) use 1-5 scale below. Mark your response to each of the questions by ticking the choice that best describes the effectiveness of your Lecturer.

5 = STRONGLY AGREE, 4 = AGREE, 3 = SOMEWHAT AGREE, 2 = DISAGREE, 1 = STRONGLY DISAGREE.

PART B: Course Requirement

- 1. The Course Outline was given within the first two weeks of the semester .....
2. The Course Outline had objectives and comprehensive course content .....
3. The Lecturer indicated how the course would be assessed .....
4. The Course Outline contained a list of relevant reading materials .....
5. The course objectives were fully met.....
6. The reading materials in 4 above were accessible through the University library [ a) books & b) e-resources].....

Grid for Part B questions 1-6 with columns 1-5 and rows a) and b).

PART C: Teaching Effectiveness

- 7. The lecturer attended all classes as scheduled in the timetable .....
8. The lecturer was punctual for all classes.....
9. The lecturer's mastery of subject matter was very good.....
10. The lecturer used a variety of teaching and learning resources during class time (discussion, group work, lecture, etc.).....
11. Lecturer's communication skills (e.g. Clarity, fluency, and audibility) was good.....
12. The lecturer was well organized and prepared for class.....

Grid for Part C questions 7-12 with columns 1-5.

PART D: Course Conduct and Delivery

- 13. The lecturer encouraged students' participation during content delivery e.g. comments, questions...
14. The lecturer offered constructive criticism and motivation of learners.....
15. The lecturer was available for consultations.....
16. The lecturer's coverage of course content was adequate. ....

Grid for Part D questions 13-16 with columns 1-5.

PART E: Evaluation of Learning

- 17. CATs, Assignments and LAB work were timely administered.....
18. LAB work, CATs and Assignments were relevant to the course outline.....
19. CATs, Assignments and LAB reports were marked and timely returned to students.....
20. CATs, Assignments and lab practicals were revised.....
21. Lecturer's overall performance is commendable.....

Grid for Part E questions 17-21 with columns 1-5.

PART F: Lecture Room/Laboratory

- 22. The lecture room/laboratory was spacious.....
23. Lecture/lab groups are adequate for learning.....
24. Lecture room/laboratory had adequate teaching/learning aids.....

Grid for Part F questions 22-24 with columns 1-5.

25. Do you have any other comments? (use back page if need be)

Horizontal line for additional comments.

