

# **Improved and Increased Livelihood Options: A Case Study Of Skills And Development Training For Youths in Jubba Land, Somalia.**

Sylvia N. Kiamba <sup>1</sup> \*

P.O.B ox 74620-00200

Nairobi, Kenya.

sylvia.kiamba@gmail.com

<sup>1</sup> Technical University of Kenya

## **ABSTRACT**

Livelihood options in high conflict areas are in some cases limited and scarce with low returns from investments made. Somalia is a country that has faced political instability, economic exploitation and broken down infrastructure. The people have been hardened and proved resilient to the fates that are cast on them. For a country that made up of a large youthful demographic, the options that the youth have to attain and harness skills for the outside world are scarce. The institutions available for attaining globally accepted accreditations for the diplomas or degrees are limited in number and not available for everyone. This educational gap for the ‘real world’ that the Somali youth face therefore poses the need for skills and training development that can provide them with basic business acumen that will improve the opportunities that they could have to engage in profitable business. These skills include basic arithmetic, business skills and other occupational skills that will provide the youth with basic understandings on how to engage in entrepreneurial activities that they can utilize to seek an income. It is important to provide these youth with skills as this will counter all the limitations that they could face. These limitations include engaging in petty crime or even joining militia groups as a means of attaining quick income without much expertise required. Quality education is one of the sustainable development goals, which is derived from the need for each global citizen to attain a basic primary education. The basis for the promotion of advocating for skills and development training for the youths in Jubba land Somalia is the purpose of the study undertaken.

***Key words:*** livelihood options, skills and development trainings

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