

## **Global Citizenship Education and Sustainable Development**

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### **ABSTRACT**

Education for sustainable development should ensure that needs of the present generation are met without compromising the ability of future generations to meet their own needs. Global citizenship education is a major catalyst for sustainable development. Educational institutions should spearhead orientation towards global citizenship and sustainable development. However, experience shows that educational institutions do not encourage teaching and learning approaches appropriate to the development of informed and participatory global citizenship. There is less formal emphasis on educating young people about values and their roles and responsibilities as global citizens. This paper is an attempt to establish the role of education for global citizenship in promoting sustainable development in the context of higher education. It is built on the new vision embodied by the United Nation's global goals for 2030; the Sustainable Development Goals, emphasizing the idea that to end poverty, protect the planet, and ensure peace and prosperity, all countries must commit to sustainable development. Many problems in the world have an international and even a global dimension, because their effects tend to spill over to other countries. This calls for an education which can help students to understand that factors like globalization, the global economic crisis, and climate change challenge traditional boundaries because of their ripple effects. The paper aims at determining broad teaching and learning processes that can enhance a sense of global responsibility. It uses a qualitative approach in considering St. Augustine University of Tanzania case study. The paper suggests that to promote sustainable development, international dimensions should be encouraged in educational curricula, so that students are prepared not only for national responsibilities but also for international socio-political and economic participation. Teaching and learning processes should be carried out in such a way that they incorporate the development of an international consciousness among students.

**Keywords:** Sustainable development, sustainable development goals, global citizenship education, global citizenship, higher education, globalization

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