

Impact of Supervision on The Management of Secondary School In Maiduguri Metropolitan Council Borno State

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ABSTRACT

This study was designed to evaluate the impact of supervision on the management of secondary schools in Borno State. The designed objectives were to determine the impact of supervision on the management of instructional work, school records, school environment, school and community, school funding, and staff development. These were properly achieved by descriptive research method. Data were collected with the use of questionnaire. A total of 202 principals and teachers responded to the questionnaire, the data were analysed and interpreted through the use of t-test statistics. There was hypothesis testing where $p > 0.05$, means that any t – value that is below 0.05 was rejected. The research discovered that there is need for more provision of facilities for teaching and learning; record keeping need to be improved. There is need for constant supervision of instructional work. This helps in meeting the desired aims and objectives of secondary school education. It is recommended that workshops and conferences on the importance of school supervision should be held from time to time to teachers and school administrators in order to meet the new millennium trends in education.

Keywords: Impact, Supervision, Management And Secondary Schools.