

Reengineering Mass Careers Through Technical Vocational Education Training in Kenya

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ABSTRACT

No Country that is developmental conscious should allow its citizens to join the world of work without basic knowledge and necessary skills required in the economy. Kenya has achieved higher level of access to primary and secondary education but post secondary still remains a challenge. The economy and country can only grow and develop if majority of the people contribute positively through acquisition of knowledge or skills. Although majority of Form 4 leavers qualify to join TVET education for potential development, majority of Kenya citizens find end up struggling in the economy without careers yet they have potential and qualifications for various Technical and Vocational career training entries. Approaches to training and access to information on TVET education remains sketchy though capable of equipping the masses with relevant skills. TVET has the characteristics, potential and capacity to equip the masses with technical, vocational skills and training of their choices most of which falls within the enablers of Vision 2030. In The Kenya Vision 2030, the country aspires to have moved from majority of African economic states to middle where the citizens will be living above the poverty line. This can only be possible if the masses are provided with the opportunity to pursue technical education. This study is an investigation on the information available to form 4 leavers in Nyeri County, Mathira Constituency. Mentorship theories were applied over a period of three years. This paper is an argument for TVET since majority of citizens' end up with no formal careers yet they have basic training requirements. Collected and analyzed data from Form 4 leavers indicate that only 98% of the student population has minimum qualification for TVET education yet do not access training. The paper recommends career and overhauled counseling at primary and secondary levels and establishment of local mentors and to concentrate on the majority of school leavers.

Keywords: Vocational Training, Careerization, skills