

# **The Journey Towards Enhanced Quality of Basic Education in Kenya: Challenges and Policy Suggestions**

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## **ABSTRACT**

Kenya is a signatory to the 2015 United Nations Sustainable Development Goals. The fourth goal focuses on provision of quality and inclusive education. The government of Kenya has made some reforms in education both at the basic and higher education sector which is geared towards the provision of quality and inclusive education. The context-input-process and outcome educational quality indicators point to a worrying trend towards enhanced and sustainable quality of basic education. By the use of secondary sources, the study will outline the system wide and school challenges hindering enhanced quality of education. The system level challenges to be highlighted include the demographic, social and economic context of education, financial and human resources invested in education, access to education, participation and progression. The study will also concern itself with transition from school to employment, and student achievement and social and labour market outcomes. At the school level, the study will delimit itself to community involvement, financial and human resources utilization, achievement policy and educational leadership. Others will be school climate, efficient use of time, opportunity for learners to learn and teachers' ratings by both pupils and peers. The study will make policy suggestions to address these challenges.

**Keywords:** Basic Education, Quality Indicators, Educational Challenges, policy

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