

Transforming Madrasa Education for Sustainable Development

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ABSTRACT

The contemporary world is facing many challenges. Kenya is not exceptional. One of the crucial challenges which need a lot of attention is extremism. The remedy to this is of course studying root causes of extremism and find solutions for the same. In Kenya, whenever extremism is mentioned, madrasa system of education is looked at from an angle. This is because some suspect that madrasa education in a way or another influence extremism. Due to this there are some madrasas which were shut down by the state like Nguluni madrasa in Machakos county of Kenya among other madrasas. This paper attempts to find out the nature of madrasa system of education and its connection with sustainable development bearing in mind that majority of Muslims attend madrasa in their tender age. The paper will investigate factors that make some madrasas be seen as institutions of extremism and suggest what should be done to change the situation. The paper will also analyse madrasa system of education and its impact to learners. It will use primary and secondary data. The paper will also attempt to study what Islam teaches on respect among religions and the impact of the same on sustainable development. In conclusion the paper will suggest transformations which if implemented will contribute to sustainable development

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