

Using Path Analysis Model to Determining Parental Involvement on Child Academic Performance for Sustainable Development in Nigeria

BY

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ABSTRACT

The purpose of this study was to determine the impact of parental involvement on child academic performance for sustainable development in Nigeria. The study use path analysis model to test the hypothesis. Independent variables were parental educational level, age of parent, income of parents, house hold size, and parental interest in child education, while child ambition index, school participation, motivation to learning as well as quality of school served as intervening variable. The child class performance is dependent variable. Target population were, 100 parents as participants and 10 private nursery and primary schools in Yola south local government area. Simple random sampling techniques was used in selecting the parents and 10 private nursery and primary school selected purposively. Then the data was collected through questionnaires for parent and child evaluation checked. The data for the study was computed and analyzed using Statistical package of social Science (SPSS) programme. Based on the research findings, the result shows that parental involvement in the child education significantly influence child performance. This study has contributed the need for parent to be involved actively in the education of their children. Parent should have full involvement in their children education, thereby providing some means to cater for the children daily needs, Parent should give maximum financial support to their children to enhance their educational services, School administrators and teachers should endeavor to create a welcoming school involvements, such as inviting parents during open days and of holding PTA meetings regularly, should be vigorously pursued. Corresponding Author: yahyaumarmagaji@gmail.com