

An Investigation of English Academic Writing Errors Encountered by Certificate in Law Students in Selected Tanzanian Institutions Offering Law Programme

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ABSTRACT

This study aims at exploring the English academic writing errors encountered by certificate students at the secondary level in Tanzania. These errors arise because the students are not adequately familiar with the English language and they do not have enough practice of it. This paper highlights the main reasons behind the problems of writing and recommends some solutions to overcome them. The skill of writing is not only important but also an important productive skill hence it must be taken into consideration but not neglected. The study will employ structural accuracy and communicative potential (Dar & Khan, 2015) as its theoretical framework. The data for the study will be collected via questionnaire and interviews from four selected institutions offering Certificate in Law programme in Tanzania. The findings of the study will enable the researcher to argue that the students face problems in relation to content, organization of ideas, and language use and to make a recommendation to those institutions on the appropriate remedies that can be undertaken as the certificate students are seen as potentials for further learning stages in a law carrier.

Keyword: writing problem, errors, L1, L2, Certificate in law

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